

TOWN OF WEBB SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	1
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	3	3	—	2
English Language Learner	—	—	—	—
Students with Disabilities	3	4	—	1
Economically Disadvantaged	3	3	—	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	87	136	3
	Math	96	121	
	Science	30	180	
	Combined	213	136	
Black or African American	ELA	—	—	—
	Math	1	—	
	Science	1	—	
	Combined	2	—	
White	ELA	87	136	3
	Math	95	123	
	Science	29	183	
	Combined	211	137	
Students with Disabilities	ELA	20	90	3
	Math	19	76	
	Science	3	—	
	Combined	42	94	
Economically Disadvantaged	ELA	53	126	3
	Math	56	105	
	Science	13	177	
	Combined	122	121	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	95	125	3
	Math	96	121	
	Science	30	180	
	Combined	221	131	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
White	ELA	94	126	3
	Math	95	123	
	Science	29	183	
	Combined	218	132	
Students with Disabilities	ELA	20	90	4
	Math	20	73	
	Science	3	—	
	Combined	43	92	
Economically Disadvantaged	ELA	54	123	3
	Math	56	105	
	Science	13	177	
	Combined	123	120	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	148	87	58.8%	1
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	1	—	—	—
White	142	82	57.7%	2
English Language Learners	—	—	—	—
Students with Disabilities	33	23	69.7%	1
Economically Disadvantaged	77	51	66.2%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	104	87.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	X	103	88.3%
English Language Learner	—	0	—
Students with Disabilities	—	22	—
Economically Disadvantaged	X	58	93.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	105	96.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	104	96.2%
English Language Learner	—	0	—
Students with Disabilities	—	22	—
Economically Disadvantaged	✓	58	98.3%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	4	4	4	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	4	4	—	—	—

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	14	214	201	4
	Math	11	200		
	Science	18	183		
	Social Studies	—	—		
White	ELA	14	214	201	4
	Math	11	200		
	Science	18	183		
	Social Studies	—	—		
Students with Disabilities	ELA	1	—	—	—
	Math	—	—		
	Science	2	—		
	Social Studies	—	—		
Economically Disadvantaged	ELA	6	217	213	4
	Math	6	200		
	Science	8	225		
	Social Studies	—	—		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	18	167	145	4
	Math	15	147		
	Science	18	183		
	Social Studies	15	0		
White	ELA	18	167	145	4
	Math	15	147		
	Science	18	183		
	Social Studies	15	0		
Students with Disabilities	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
	Social Studies	2	—		
Economically Disadvantaged	ELA	8	163	161	4
	Math	7	171		
	Science	8	225		
	Social Studies	7	0		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	32	32	100%	100%	4
	5-year	24	—	—		
	6-year	24	—	—		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
White	4-year	29	29	100%	100%	4
	5-year	23	23	100%		
	6-year	24	24	100%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	3	—	—	—	—
	5-year	1	—	—		
	6-year	4	—	—		
Economically Disadvantaged	4-year	13	—	—	—	—
	5-year	11	—	—		
	6-year	10	—	—		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	83	36	43.4%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	80	36	45%	2
English Language Learners	—	—	—	—
Students with Disabilities	12	—	—	—
Economically Disadvantaged	29	—	—	—

SECONDARY ELA PARTICIPATION RATE

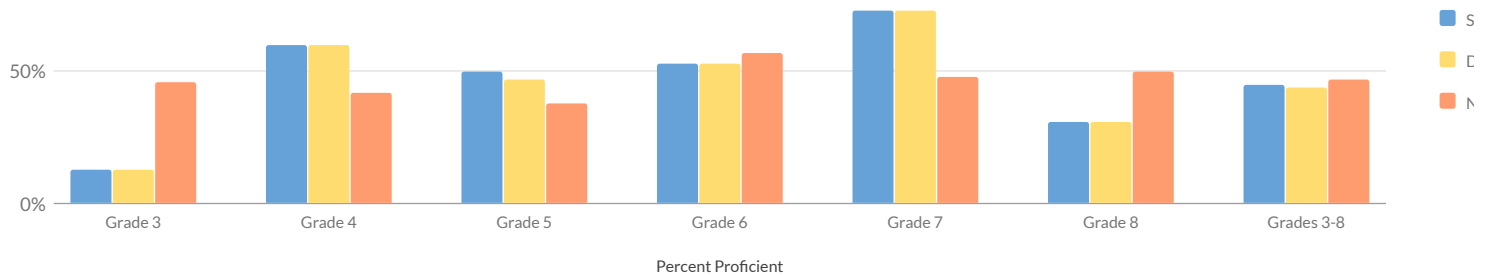
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	18	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	18	—
English Language Learner	—	0	—
Students with Disabilities	—	2	—
Economically Disadvantaged	—	8	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	15	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	15	—
English Language Learner	—	0	—
Students with Disabilities	—	1	—
Economically Disadvantaged	—	7	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

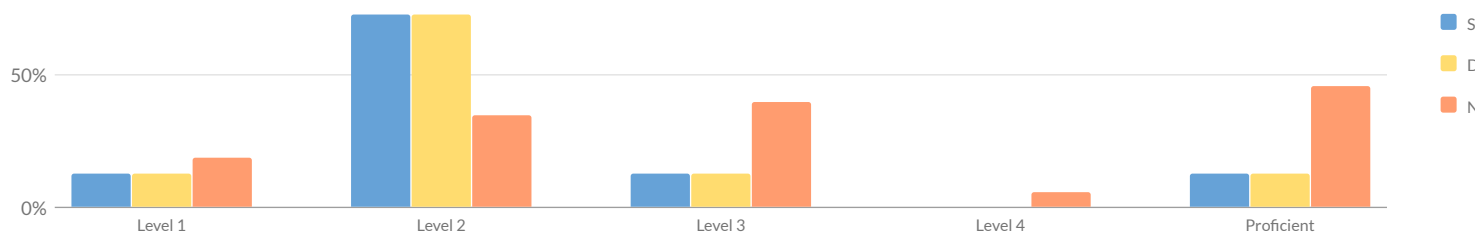
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	16	1	6%	15	94%	2	13%	11	73%	2	13%	0	0%	2	13%
Grade 4	14	4	29%	10	71%	1	10%	3	30%	4	40%	2	20%	6	60%
Grade 5	19	1	5%	18	95%	3	17%	6	33%	7	39%	2	11%	9	50%
Grade 6	22	3	14%	19	86%	4	21%	5	26%	3	16%	7	37%	10	53%
Grade 7	14	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Grade 8	20	4	20%	16	80%	4	25%	7	44%	4	25%	1	6%	5	31%
Grades 3-8	105	16	15%	89	85%	15	17%	34	38%	26	29%	14	16%	40	45%

GRADE 3 ELA RESULTS

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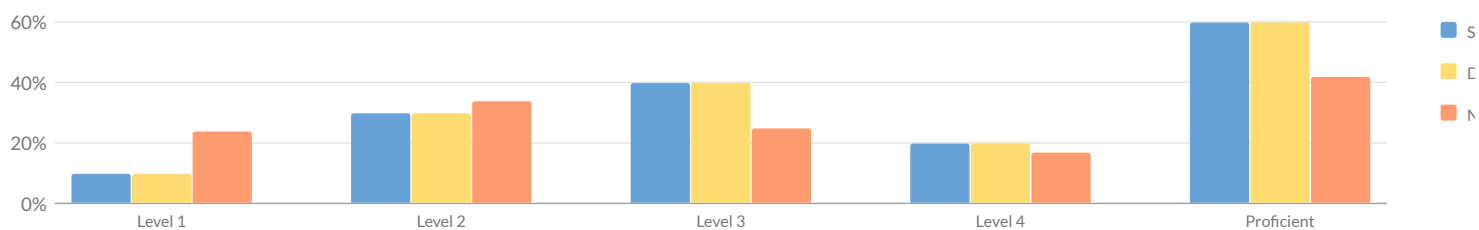


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	1	6%	15	94%	2	13%	11	73%	2	13%	0	0%	2	13%
Female	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Male	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	11	1	9%	10	91%	2	20%	6	60%	2	20%	0	0%	2	20%
Students with Disabilities	5	0	0%	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%
White	16	1	6%	15	94%	2	13%	11	73%	2	13%	0	0%	2	13%
Economically Disadvantaged	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	16	1	6%	15	94%	2	13%	11	73%	2	13%	0	0%	2	13%
Not in Foster Care	16	1	6%	15	94%	2	13%	11	73%	2	13%	0	0%	2	13%
Not Homeless	16	1	6%	15	94%	2	13%	11	73%	2	13%	0	0%	2	13%
Not Migrant	16	1	6%	15	94%	2	13%	11	73%	2	13%	0	0%	2	13%
Parent Not in Armed Forces	16	1	6%	15	94%	2	13%	11	73%	2	13%	0	0%	2	13%

GRADE 4 ELA RESULTS

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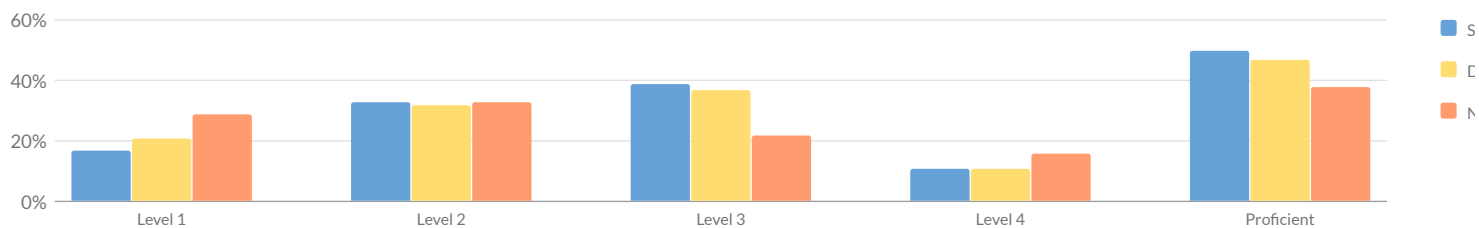


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	4	29%	10	71%	1	10%	3	30%	4	40%	2	20%	6	60%
Female	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Male	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
General Education Students	12	4	33%	8	67%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	14	4	29%	10	71%	1	10%	3	30%	4	40%	2	20%	6	60%
Economically Disadvantaged	6	1	17%	5	83%	1	20%	2	40%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	8	3	38%	5	63%	0	0%	1	20%	3	60%	1	20%	4	80%
Non-English Language Learner	14	4	29%	10	71%	1	10%	3	30%	4	40%	2	20%	6	60%
Not in Foster Care	14	4	29%	10	71%	1	10%	3	30%	4	40%	2	20%	6	60%
Not Homeless	14	4	29%	10	71%	1	10%	3	30%	4	40%	2	20%	6	60%
Not Migrant	14	4	29%	10	71%	1	10%	3	30%	4	40%	2	20%	6	60%
Parent Not in Armed Forces	14	4	29%	10	71%	1	10%	3	30%	4	40%	2	20%	6	60%

GRADE 5 ELA RESULTS

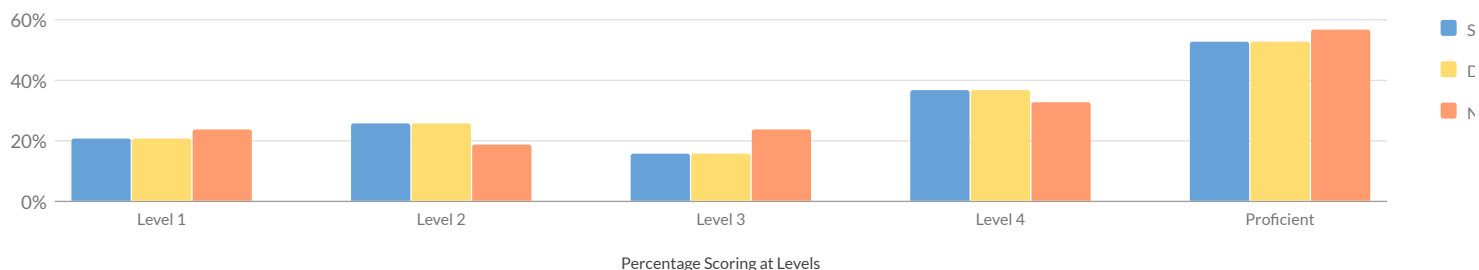
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	18	95%	3	17%	6	33%	7	39%	2	11%	9	50%
Female	11	0	0%	11	100%	1	9%	2	18%	6	55%	2	18%	8	73%
Male	8	1	13%	7	88%	2	29%	4	57%	1	14%	0	0%	1	14%
General Education Students	14	0	0%	14	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	3	17%	6	33%	7	39%	2	11%	9	50%
Economically Disadvantaged	14	1	7%	13	93%	3	23%	4	31%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Non-English Language Learner	19	1	5%	18	95%	3	17%	6	33%	7	39%	2	11%	9	50%
Not in Foster Care	19	1	5%	18	95%	3	17%	6	33%	7	39%	2	11%	9	50%
Not Homeless	19	1	5%	18	95%	3	17%	6	33%	7	39%	2	11%	9	50%
Not Migrant	19	1	5%	18	95%	3	17%	6	33%	7	39%	2	11%	9	50%
Parent Not in Armed Forces	19	1	5%	18	95%	3	17%	6	33%	7	39%	2	11%	9	50%

GRADE 6 ELA RESULTS

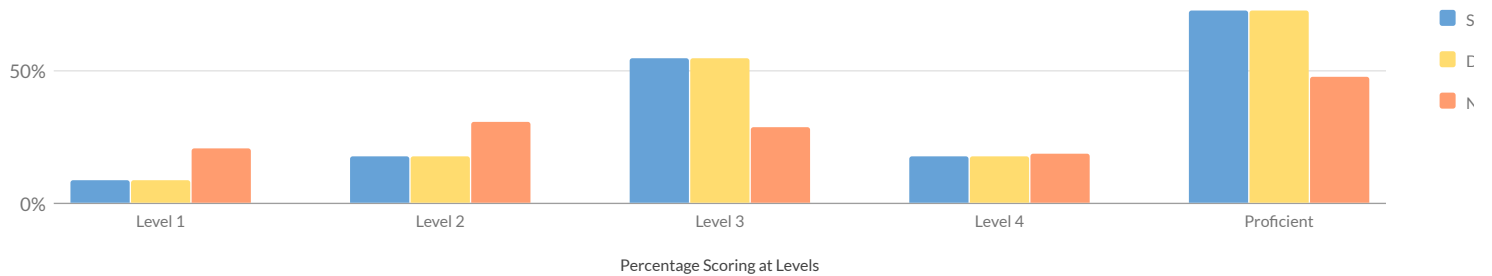
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	3	14%	19	86%	4	21%	5	26%	3	16%	7	37%	10	53%
Female	14	1	7%	13	93%	2	15%	2	15%	2	15%	7	54%	9	69%
Male	8	2	25%	6	75%	2	33%	3	50%	1	17%	0	0%	1	17%
General Education Students	16	2	13%	14	88%	1	7%	4	29%	2	14%	7	50%	9	64%
Students with Disabilities	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
White	22	3	14%	19	86%	4	21%	5	26%	3	16%	7	37%	10	53%
Economically Disadvantaged	11	0	0%	11	100%	3	27%	3	27%	1	9%	4	36%	5	45%
Not Economically Disadvantaged	11	3	27%	8	73%	1	13%	2	25%	2	25%	3	38%	5	63%
Non-English Language Learner	22	3	14%	19	86%	4	21%	5	26%	3	16%	7	37%	10	53%
Not in Foster Care	22	3	14%	19	86%	4	21%	5	26%	3	16%	7	37%	10	53%
Not Homeless	22	3	14%	19	86%	4	21%	5	26%	3	16%	7	37%	10	53%
Not Migrant	22	3	14%	19	86%	4	21%	5	26%	3	16%	7	37%	10	53%
Parent Not in Armed Forces	22	3	14%	19	86%	4	21%	5	26%	3	16%	7	37%	10	53%

GRADE 7 ELA RESULTS

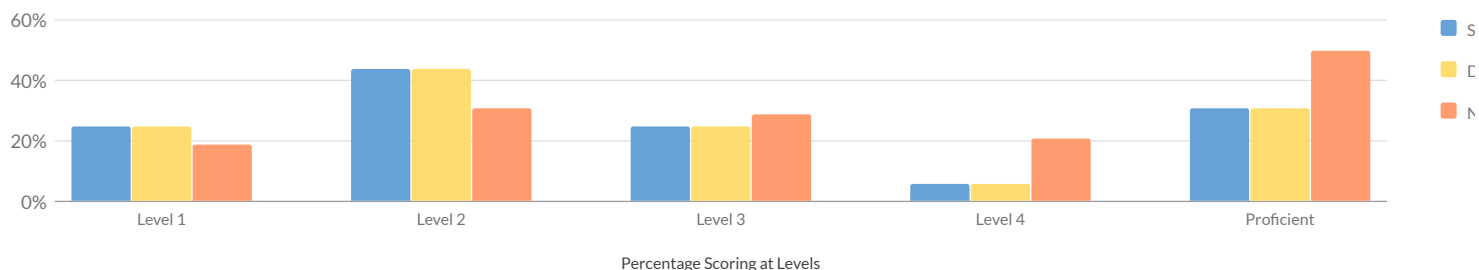
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Female	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Male	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
General Education Students	12	2	17%	10	83%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	14	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Economically Disadvantaged	7	1	14%	6	86%	0	0%	1	17%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	7	2	29%	5	71%	1	20%	1	20%	3	60%	0	0%	3	60%
Non-English Language Learner	14	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Not in Foster Care	14	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Not Homeless	14	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Not Migrant	14	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%
Parent Not in Armed Forces	14	3	21%	11	79%	1	9%	2	18%	6	55%	2	18%	8	73%

GRADE 8 ELA RESULTS

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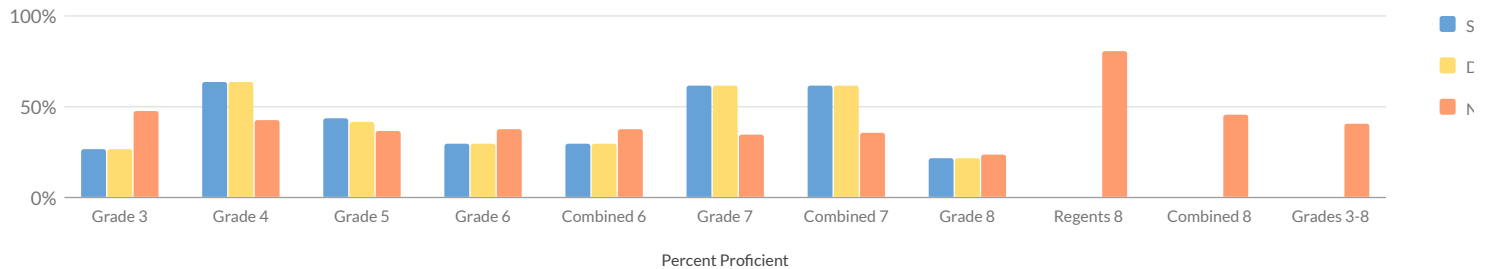


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	4	20%	16	80%	4	25%	7	44%	4	25%	1	6%	5	31%
Female	10	4	40%	6	60%	0	0%	5	83%	0	0%	1	17%	1	17%
Male	10	0	0%	10	100%	4	40%	2	20%	4	40%	0	0%	4	40%
General Education Students	18	4	22%	14	78%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	19	3	16%	16	84%	4	25%	7	44%	4	25%	1	6%	5	31%
Economically Disadvantaged	8	2	25%	6	75%	1	17%	4	67%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	12	2	17%	10	83%	3	30%	3	30%	3	30%	1	10%	4	40%
Non-English Language Learner	20	4	20%	16	80%	4	25%	7	44%	4	25%	1	6%	5	31%
Not in Foster Care	20	4	20%	16	80%	4	25%	7	44%	4	25%	1	6%	5	31%
Not Homeless	20	4	20%	16	80%	4	25%	7	44%	4	25%	1	6%	5	31%
Not Migrant	20	4	20%	16	80%	4	25%	7	44%	4	25%	1	6%	5	31%
Parent Not in Armed Forces	20	4	20%	16	80%	4	25%	7	44%	4	25%	1	6%	5	31%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	16	1	6%	15	94%	7	47%	4	27%	3	20%	1	7%	4	27%
Grade 4	14	0	0%	14	100%	2	14%	3	21%	3	21%	6	43%	9	64%
Grade 5	19	1	5%	18	95%	4	22%	6	33%	6	33%	2	11%	8	44%
Grade 6	22	2	9%	20	91%	6	30%	8	40%	5	25%	1	5%	6	30%
Combined 6	22	2	9%	20	91%	6	30%	8	40%	5	25%	1	5%	6	30%
Grade 7	14	1	7%	13	93%	0	0%	5	38%	7	54%	1	8%	8	62%
Combined 7	14	1	7%	13	93%	0	0%	5	38%	7	54%	1	8%	8	62%
Grade 8	20	2	10%	18	90%	8	44%	6	33%	3	17%	1	6%	4	22%
Regents 8	—	0	0%	1	5%	—	—	—	—	—	—	—	—	—	—
Combined 8	20	1	5%	19	95%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	105	6	6%	99	94%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

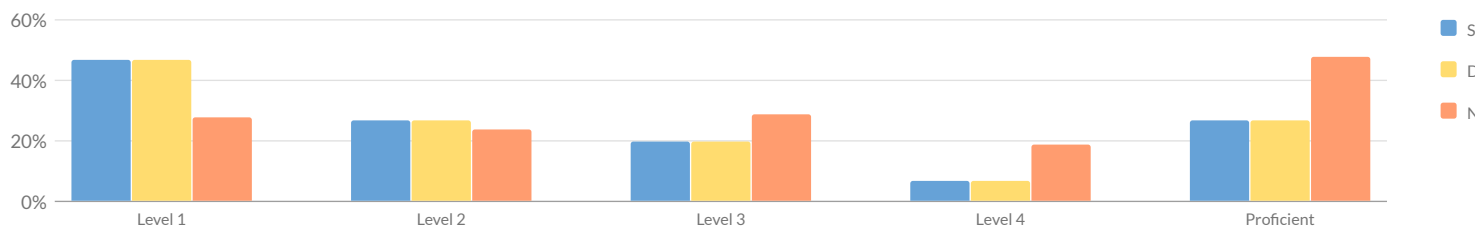
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

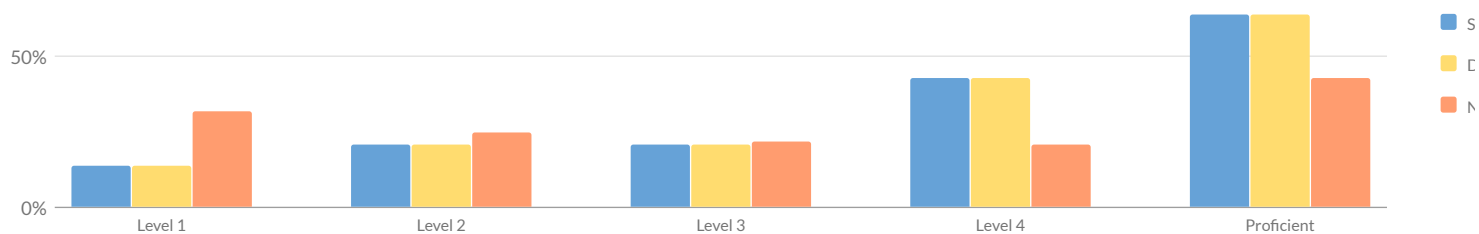


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	1	6%	15	94%	7	47%	4	27%	3	20%	1	7%	4	27%
Female	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Male	11	1	9%	10	91%	5	50%	3	30%	1	10%	1	10%	2	20%
General Education Students	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	16	1	6%	15	94%	7	47%	4	27%	3	20%	1	7%	4	27%
Economically Disadvantaged	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	16	1	6%	15	94%	7	47%	4	27%	3	20%	1	7%	4	27%
Not in Foster Care	16	1	6%	15	94%	7	47%	4	27%	3	20%	1	7%	4	27%
Not Homeless	16	1	6%	15	94%	7	47%	4	27%	3	20%	1	7%	4	27%
Not Migrant	16	1	6%	15	94%	7	47%	4	27%	3	20%	1	7%	4	27%
Parent Not in Armed Forces	16	1	6%	15	94%	7	47%	4	27%	3	20%	1	7%	4	27%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

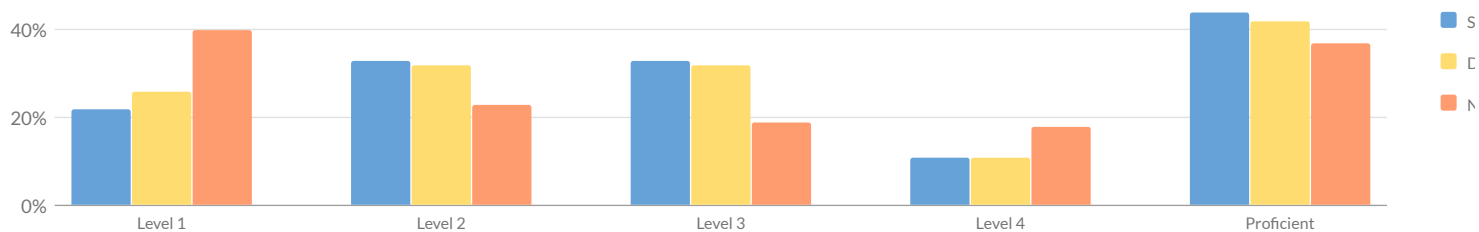


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	14	100%	2	14%	3	21%	3	21%	6	43%	9	64%
Female	8	0	0%	8	100%	1	13%	1	13%	2	25%	4	50%	6	75%
Male	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
General Education Students	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	14	0	0%	14	100%	2	14%	3	21%	3	21%	6	43%	9	64%
Economically Disadvantaged	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	8	0	0%	8	100%	1	13%	0	0%	2	25%	5	63%	7	88%
Non-English Language Learner	14	0	0%	14	100%	2	14%	3	21%	3	21%	6	43%	9	64%
Not in Foster Care	14	0	0%	14	100%	2	14%	3	21%	3	21%	6	43%	9	64%
Not Homeless	14	0	0%	14	100%	2	14%	3	21%	3	21%	6	43%	9	64%
Not Migrant	14	0	0%	14	100%	2	14%	3	21%	3	21%	6	43%	9	64%
Parent Not in Armed Forces	14	0	0%	14	100%	2	14%	3	21%	3	21%	6	43%	9	64%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

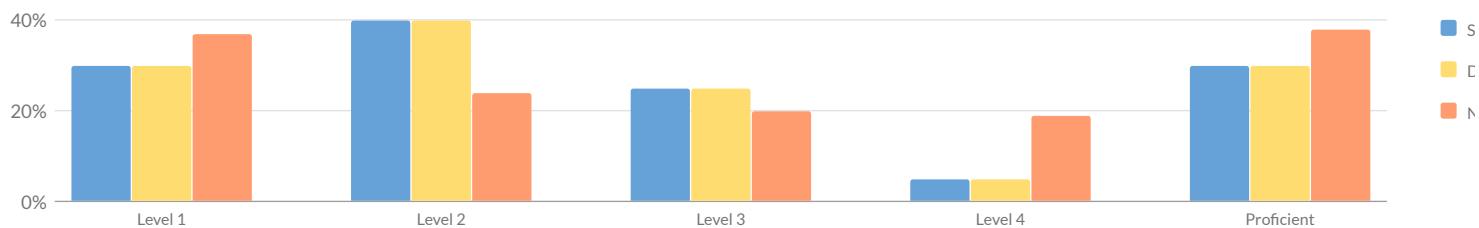


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	18	95%	4	22%	6	33%	6	33%	2	11%	8	44%
Female	11	0	0%	11	100%	2	18%	3	27%	4	36%	2	18%	6	55%
Male	8	1	13%	7	88%	2	29%	3	43%	2	29%	0	0%	2	29%
General Education Students	14	0	0%	14	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	19	1	5%	18	95%	4	22%	6	33%	6	33%	2	11%	8	44%
Economically Disadvantaged	14	1	7%	13	93%	4	31%	4	31%	3	23%	2	15%	5	38%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Non-English Language Learner	19	1	5%	18	95%	4	22%	6	33%	6	33%	2	11%	8	44%
Not in Foster Care	19	1	5%	18	95%	4	22%	6	33%	6	33%	2	11%	8	44%
Not Homeless	19	1	5%	18	95%	4	22%	6	33%	6	33%	2	11%	8	44%
Not Migrant	19	1	5%	18	95%	4	22%	6	33%	6	33%	2	11%	8	44%
Parent Not in Armed Forces	19	1	5%	18	95%	4	22%	6	33%	6	33%	2	11%	8	44%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

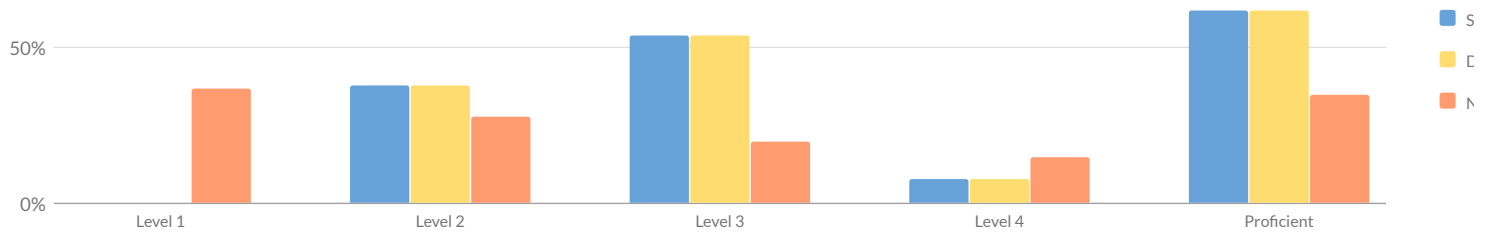


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	2	9%	20	91%	6	30%	8	40%	5	25%	1	5%	6	30%
Female	14	1	7%	13	93%	4	31%	6	46%	2	15%	1	8%	3	23%
Male	8	1	13%	7	88%	2	29%	2	29%	3	43%	0	0%	3	43%
General Education Students	16	1	6%	15	94%	3	20%	7	47%	4	27%	1	7%	5	33%
Students with Disabilities	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
White	22	2	9%	20	91%	6	30%	8	40%	5	25%	1	5%	6	30%
Economically Disadvantaged	11	0	0%	11	100%	3	27%	5	45%	2	18%	1	9%	3	27%
Not Economically Disadvantaged	11	2	18%	9	82%	3	33%	3	33%	3	33%	0	0%	3	33%
Non-English Language Learner	22	2	9%	20	91%	6	30%	8	40%	5	25%	1	5%	6	30%
Not in Foster Care	22	2	9%	20	91%	6	30%	8	40%	5	25%	1	5%	6	30%
Not Homeless	22	2	9%	20	91%	6	30%	8	40%	5	25%	1	5%	6	30%
Not Migrant	22	2	9%	20	91%	6	30%	8	40%	5	25%	1	5%	6	30%
Parent Not in Armed Forces	22	2	9%	20	91%	6	30%	8	40%	5	25%	1	5%	6	30%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

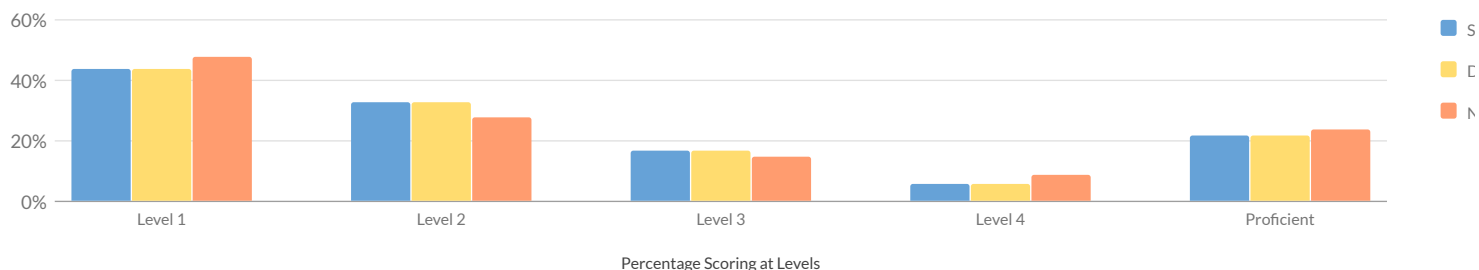


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	13	93%	0	0%	5	38%	7	54%	1	8%	8	62%
Female	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Male	9	1	11%	8	89%	0	0%	3	38%	4	50%	1	13%	5	63%
General Education Students	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	14	1	7%	13	93%	0	0%	5	38%	7	54%	1	8%	8	62%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	7	1	14%	6	86%	0	0%	2	33%	4	67%	0	0%	4	67%
Non-English Language Learner	14	1	7%	13	93%	0	0%	5	38%	7	54%	1	8%	8	62%
Not in Foster Care	14	1	7%	13	93%	0	0%	5	38%	7	54%	1	8%	8	62%
Not Homeless	14	1	7%	13	93%	0	0%	5	38%	7	54%	1	8%	8	62%
Not Migrant	14	1	7%	13	93%	0	0%	5	38%	7	54%	1	8%	8	62%
Parent Not in Armed Forces	14	1	7%	13	93%	0	0%	5	38%	7	54%	1	8%	8	62%

GRADE 8 MATH RESULTS

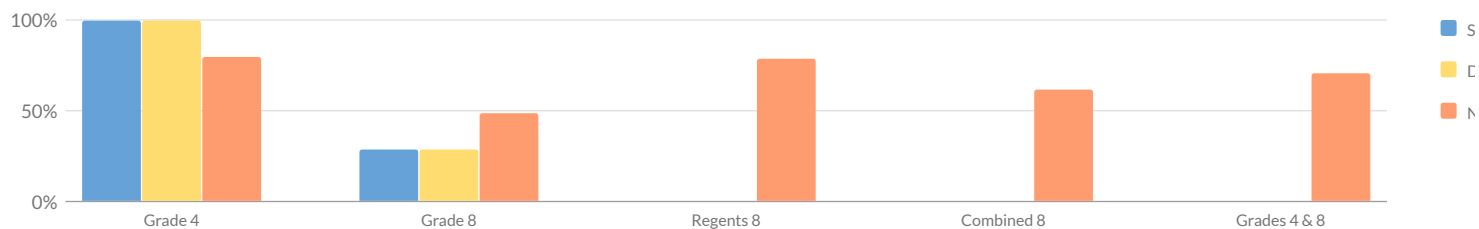
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	2	10%	18	90%	8	44%	6	33%	3	17%	1	6%	4	22%
Female	10	1	10%	9	90%	4	44%	3	33%	2	22%	0	0%	2	22%
Male	10	1	10%	9	90%	4	44%	3	33%	1	11%	1	11%	2	22%
General Education Students	18	2	11%	16	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	19	2	11%	17	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	2	10%	18	90%	8	44%	6	33%	3	17%	1	6%	4	22%
Economically Disadvantaged	8	1	13%	7	88%	3	43%	3	43%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	12	1	8%	11	92%	5	45%	3	27%	2	18%	1	9%	3	27%
Non-English Language Learner	20	2	10%	18	90%	8	44%	6	33%	3	17%	1	6%	4	22%
Not in Foster Care	20	2	10%	18	90%	8	44%	6	33%	3	17%	1	6%	4	22%
Not Homeless	20	2	10%	18	90%	8	44%	6	33%	3	17%	1	6%	4	22%
Not Migrant	20	2	10%	18	90%	8	44%	6	33%	3	17%	1	6%	4	22%
Parent Not in Armed Forces	20	2	10%	18	90%	8	44%	6	33%	3	17%	1	6%	4	22%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Grade 8	20	3	15%	17	85%	2	12%	10	59%	3	18%	2	12%	5	29%
Regents 8	—	0	0%	1	5%	—	—	—	—	—	—	—	—	—	—
Combined 8	20	2	10%	18	90%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	34	2	6%	32	94%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

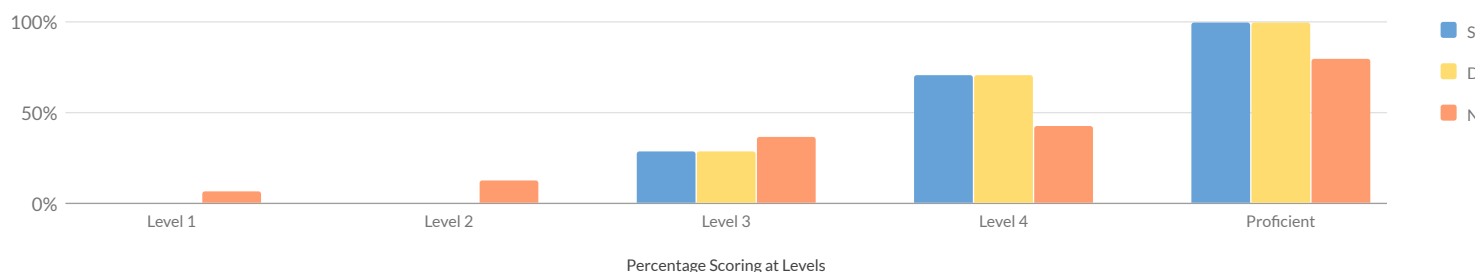
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

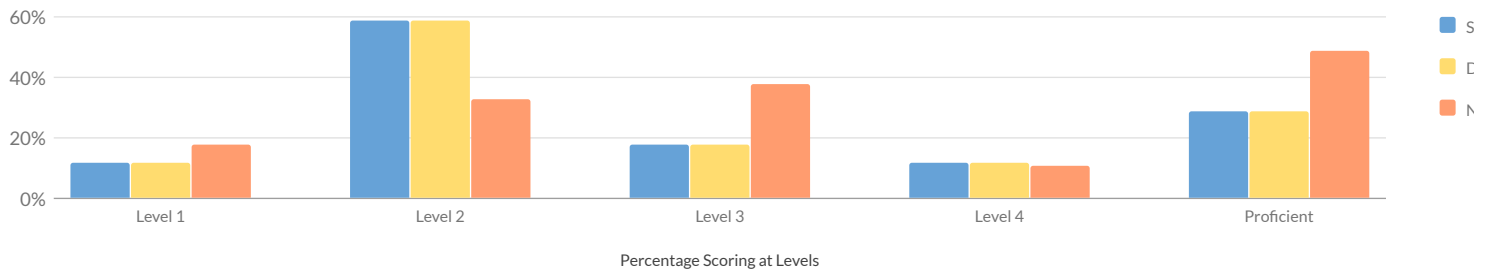
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Female	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Male	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
General Education Students	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Economically Disadvantaged	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Non-English Language Learner	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Not in Foster Care	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Not Homeless	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Not Migrant	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Parent Not in Armed Forces	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

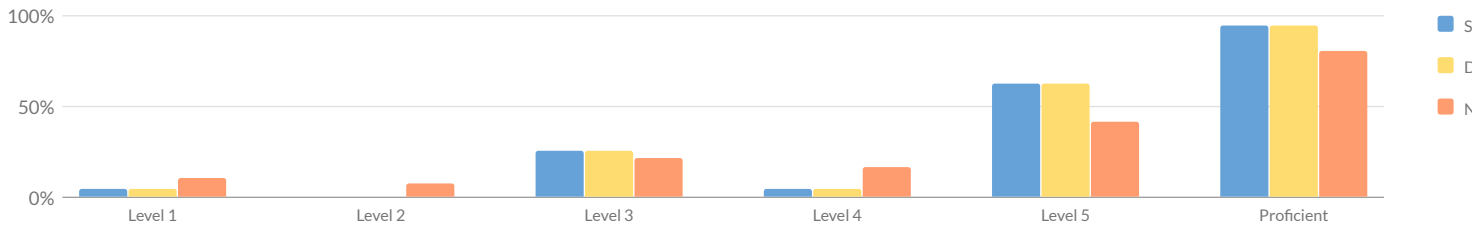


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	3	15%	17	85%	2	12%	10	59%	3	18%	2	12%	5	29%
Female	10	2	20%	8	80%	1	13%	5	63%	2	25%	0	0%	2	25%
Male	10	1	10%	9	90%	1	11%	5	56%	1	11%	2	22%	3	33%
General Education Students	18	3	17%	15	83%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	19	3	16%	16	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	3	15%	17	85%	2	12%	10	59%	3	18%	2	12%	5	29%
Economically Disadvantaged	8	1	13%	7	88%	1	14%	3	43%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	12	2	17%	10	83%	1	10%	7	70%	1	10%	1	10%	2	20%
Non-English Language Learner	20	3	15%	17	85%	2	12%	10	59%	3	18%	2	12%	5	29%
Not in Foster Care	20	3	15%	17	85%	2	12%	10	59%	3	18%	2	12%	5	29%
Not Homeless	20	3	15%	17	85%	2	12%	10	59%	3	18%	2	12%	5	29%
Not Migrant	20	3	15%	17	85%	2	12%	10	59%	3	18%	2	12%	5	29%
Parent Not in Armed Forces	20	3	15%	17	85%	2	12%	10	59%	3	18%	2	12%	5	29%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



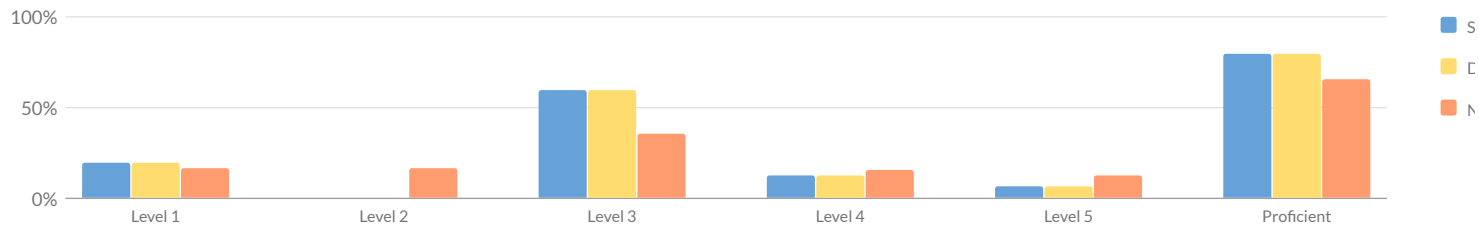
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	0	0%	5	26%	1	5%	12	63%	18	95%
Female	8	0	0%	0	0%	1	13%	0	0%	7	88%	8	100%
Male	11	1	9%	0	0%	4	36%	1	9%	5	45%	10	91%
General Education Students	16	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	1	5%	0	0%	5	26%	1	5%	12	63%	18	95%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	16	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	19	1	5%	0	0%	5	26%	1	5%	12	63%	18	95%
Not in Foster Care	19	1	5%	0	0%	5	26%	1	5%	12	63%	18	95%
Not Homeless	19	1	5%	0	0%	5	26%	1	5%	12	63%	18	95%
Not Migrant	19	1	5%	0	0%	5	26%	1	5%	12	63%	18	95%
Parent Not in Armed Forces	19	1	5%	0	0%	5	26%	1	5%	12	63%	18	95%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

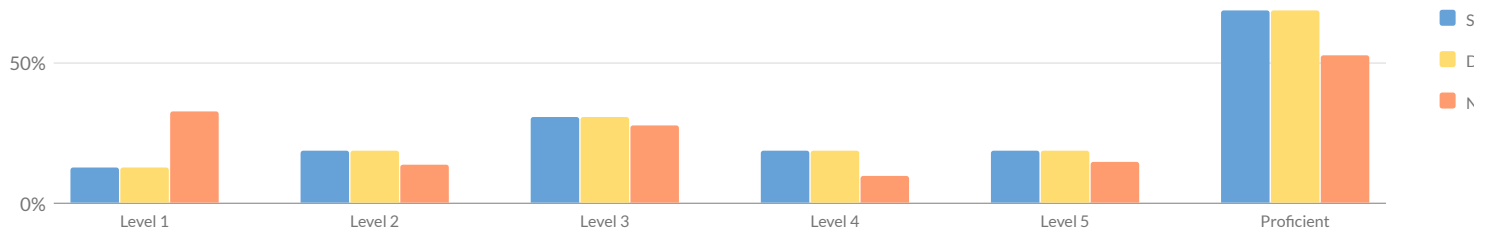
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	3	20%	0	0%	9	60%	2	13%	1	7%	12	80%
Female	6	2	33%	0	0%	1	17%	2	33%	1	17%	4	67%
Male	9	1	11%	0	0%	8	89%	0	0%	0	0%	8	89%
General Education Students	12	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
White	15	3	20%	0	0%	9	60%	2	13%	1	7%	12	80%
Economically Disadvantaged	7	2	29%	0	0%	4	57%	1	14%	0	0%	5	71%
Not Economically Disadvantaged	8	1	13%	0	0%	5	63%	1	13%	1	13%	7	88%
Non-English Language Learner	15	3	20%	0	0%	9	60%	2	13%	1	7%	12	80%
Not in Foster Care	15	3	20%	0	0%	9	60%	2	13%	1	7%	12	80%
Not Homeless	15	3	20%	0	0%	9	60%	2	13%	1	7%	12	80%
Not Migrant	15	3	20%	0	0%	9	60%	2	13%	1	7%	12	80%
Parent Not in Armed Forces	15	3	20%	0	0%	9	60%	2	13%	1	7%	12	80%

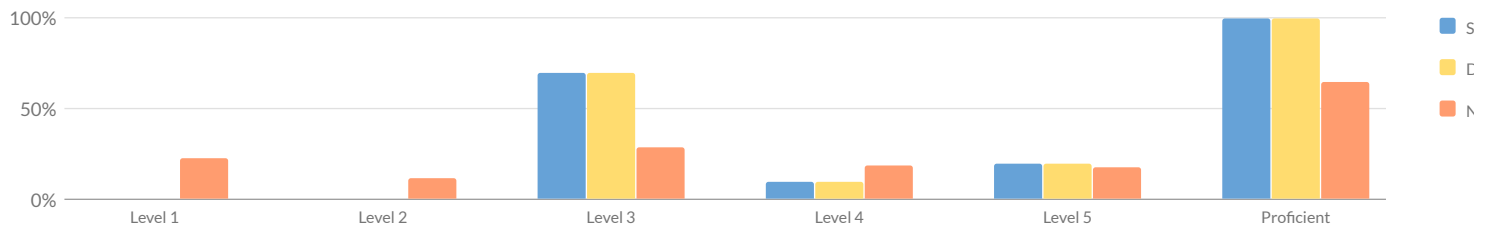
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	2	13%	3	19%	5	31%	3	19%	3	19%	11	69%
Female	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
Male	11	1	9%	2	18%	3	27%	2	18%	3	27%	8	73%
General Education Students	16	2	13%	3	19%	5	31%	3	19%	3	19%	11	69%
White	16	2	13%	3	19%	5	31%	3	19%	3	19%	11	69%
Economically Disadvantaged	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Not Economically Disadvantaged	11	2	18%	2	18%	4	36%	1	9%	2	18%	7	64%
Non-English Language Learner	16	2	13%	3	19%	5	31%	3	19%	3	19%	11	69%
Not in Foster Care	16	2	13%	3	19%	5	31%	3	19%	3	19%	11	69%
Not Homeless	16	2	13%	3	19%	5	31%	3	19%	3	19%	11	69%
Not Migrant	16	2	13%	3	19%	5	31%	3	19%	3	19%	11	69%
Parent Not in Armed Forces	16	2	13%	3	19%	5	31%	3	19%	3	19%	11	69%

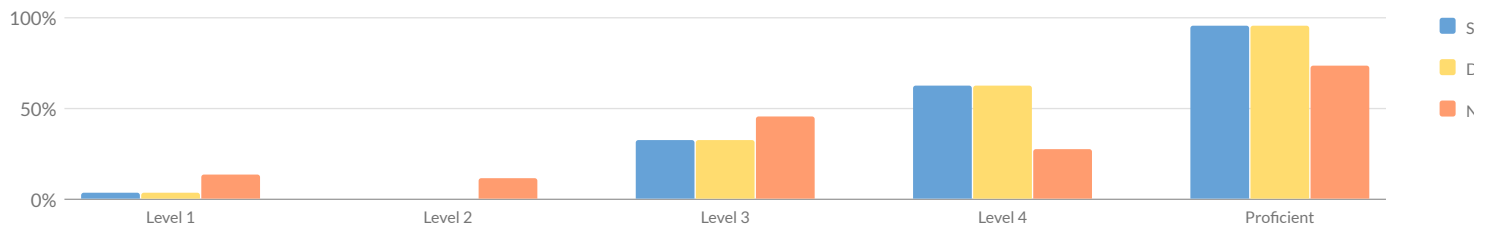
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	0	0%	7	70%	1	10%	2	20%	10	100%
Female	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Male	5	0	0%	0	0%	5	100%	0	0%	0	0%	5	100%
General Education Students	10	0	0%	0	0%	7	70%	1	10%	2	20%	10	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	7	70%	1	10%	2	20%	10	100%
Not Economically Disadvantaged	10	0	0%	0	0%	7	70%	1	10%	2	20%	10	100%
Non-English Language Learner	10	0	0%	0	0%	7	70%	1	10%	2	20%	10	100%
Not in Foster Care	10	0	0%	0	0%	7	70%	1	10%	2	20%	10	100%
Not Homeless	10	0	0%	0	0%	7	70%	1	10%	2	20%	10	100%
Not Migrant	10	0	0%	0	0%	7	70%	1	10%	2	20%	10	100%
Parent Not in Armed Forces	10	0	0%	0	0%	7	70%	1	10%	2	20%	10	100%

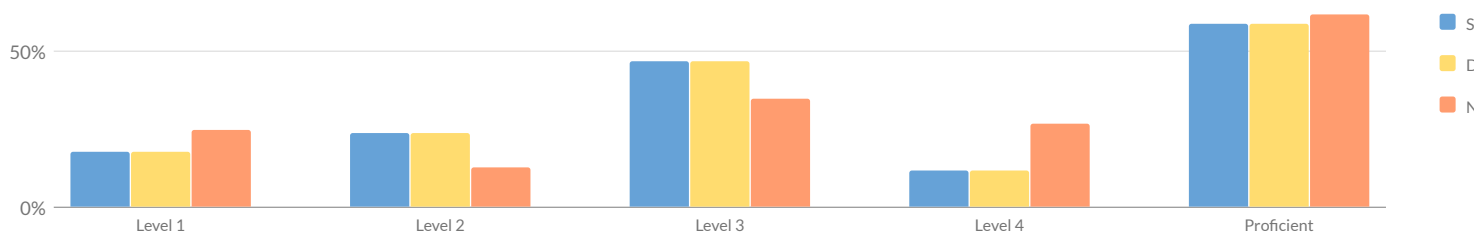
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	0	0%	8	33%	15	63%	23	96%
Female	7	0	0%	0	0%	4	57%	3	43%	7	100%
Male	17	1	6%	0	0%	4	24%	12	71%	16	94%
General Education Students	22	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	24	1	4%	0	0%	8	33%	15	63%	23	96%
Economically Disadvantaged	11	0	0%	0	0%	5	45%	6	55%	11	100%
Not Economically Disadvantaged	13	1	8%	0	0%	3	23%	9	69%	12	92%
Non-English Language Learner	24	1	4%	0	0%	8	33%	15	63%	23	96%
Not in Foster Care	24	1	4%	0	0%	8	33%	15	63%	23	96%
Not Homeless	24	1	4%	0	0%	8	33%	15	63%	23	96%
Not Migrant	24	1	4%	0	0%	8	33%	15	63%	23	96%
Parent Not in Armed Forces	24	1	4%	0	0%	8	33%	15	63%	23	96%

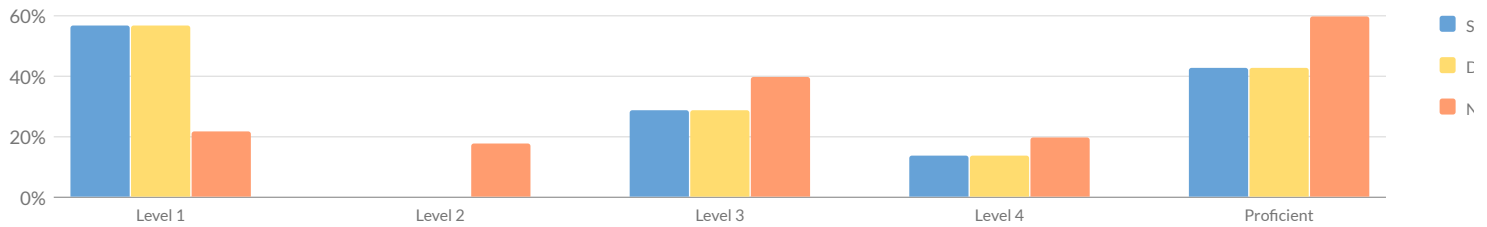
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	3	18%	4	24%	8	47%	2	12%	10	59%
Female	8	1	13%	1	13%	5	63%	1	13%	6	75%
Male	9	2	22%	3	33%	3	33%	1	11%	4	44%
General Education Students	13	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	3	18%	4	24%	8	47%	2	12%	10	59%
Economically Disadvantaged	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	12	1	8%	3	25%	6	50%	2	17%	8	67%
Non-English Language Learner	17	3	18%	4	24%	8	47%	2	12%	10	59%
Not in Foster Care	17	3	18%	4	24%	8	47%	2	12%	10	59%
Not Homeless	17	3	18%	4	24%	8	47%	2	12%	10	59%
Not Migrant	17	3	18%	4	24%	8	47%	2	12%	10	59%
Parent Not in Armed Forces	17	3	18%	4	24%	8	47%	2	12%	10	59%

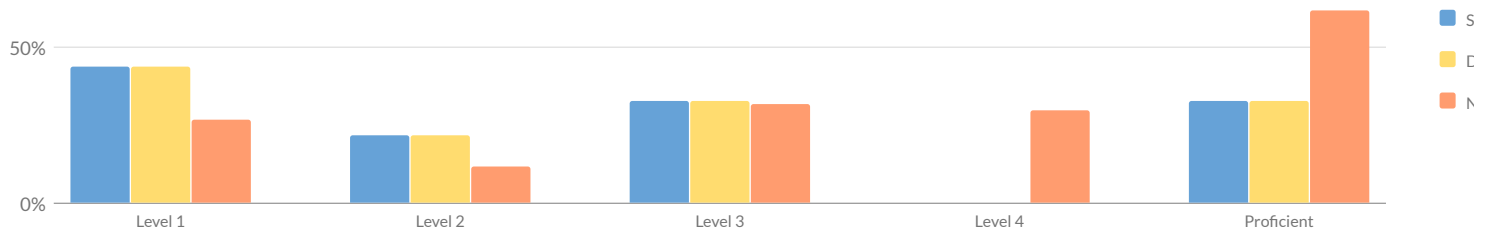
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	4	57%	0	0%	2	29%	1	14%	3	43%
Female	5	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
General Education Students	7	4	57%	0	0%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	4	57%	0	0%	2	29%	1	14%	3	43%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	4	57%	0	0%	2	29%	1	14%	3	43%
Not in Foster Care	7	4	57%	0	0%	2	29%	1	14%	3	43%
Not Homeless	7	4	57%	0	0%	2	29%	1	14%	3	43%
Not Migrant	7	4	57%	0	0%	2	29%	1	14%	3	43%
Parent Not in Armed Forces	7	4	57%	0	0%	2	29%	1	14%	3	43%

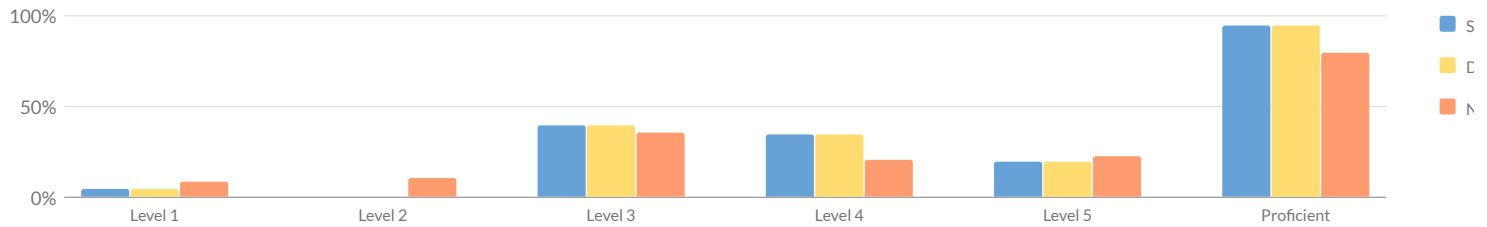
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	4	44%	2	22%	3	33%	0	0%	3	33%
Female	5	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
General Education Students	9	4	44%	2	22%	3	33%	0	0%	3	33%
White	9	4	44%	2	22%	3	33%	0	0%	3	33%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	4	44%	2	22%	3	33%	0	0%	3	33%
Not in Foster Care	9	4	44%	2	22%	3	33%	0	0%	3	33%
Not Homeless	9	4	44%	2	22%	3	33%	0	0%	3	33%
Not Migrant	9	4	44%	2	22%	3	33%	0	0%	3	33%
Parent Not in Armed Forces	9	4	44%	2	22%	3	33%	0	0%	3	33%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	1	5%	0	0%	8	40%	7	35%	4	20%	19	95%
Female	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
Male	13	1	8%	0	0%	4	31%	6	46%	2	15%	12	92%
General Education Students	18	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	20	1	5%	0	0%	8	40%	7	35%	4	20%	19	95%
Economically Disadvantaged	7	0	0%	0	0%	6	86%	1	14%	0	0%	7	100%
Not Economically Disadvantaged	13	1	8%	0	0%	2	15%	6	46%	4	31%	12	92%
Non-English Language Learner	20	1	5%	0	0%	8	40%	7	35%	4	20%	19	95%
Not in Foster Care	20	1	5%	0	0%	8	40%	7	35%	4	20%	19	95%
Not Homeless	20	1	5%	0	0%	8	40%	7	35%	4	20%	19	95%
Not Migrant	20	1	5%	0	0%	8	40%	7	35%	4	20%	19	95%
Parent Not in Armed Forces	20	1	5%	0	0%	8	40%	7	35%	4	20%	19	95%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	19
Female	8
Male	11
General Education Students	16
Students with Disabilities	3
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
White	17
Economically Disadvantaged	3
Not Economically Disadvantaged	16
Non-English Language Learner	19
Not in Foster Care	19
Not Homeless	19
Not Migrant	19
Parent Not in Armed Forces	19

See report card Glossary and Guide for criteria used to include students in this table.

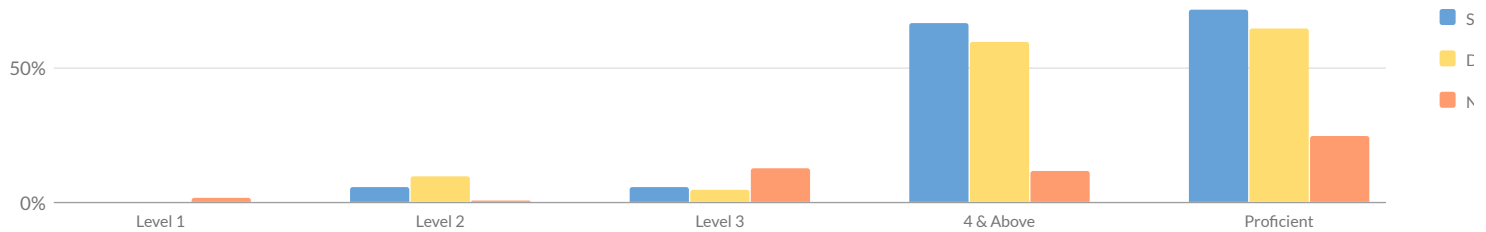
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	4	22%	14	78%	0	0%	1	6%	1	6%	12	67%	13	72%
Female	10	3	30%	7	70%	0	0%	0	0%	0	0%	7	70%	7	70%
Male	8	1	13%	7	88%	0	0%	1	13%	1	13%	5	63%	6	75%
General Education Students	16	3	—	13	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	18	4	22%	14	78%	0	0%	1	6%	1	6%	12	67%	13	72%
Economically Disadvantaged	8	2	25%	6	75%	0	0%	0	0%	1	13%	5	63%	6	75%
Not Economically Disadvantaged	10	2	20%	8	80%	0	0%	1	10%	0	0%	7	70%	7	70%
Non-English Language Learner	18	4	22%	14	78%	0	0%	1	6%	1	6%	12	67%	13	72%
Not in Foster Care	18	4	22%	14	78%	0	0%	1	6%	1	6%	12	67%	13	72%
Not Homeless	18	4	22%	14	78%	0	0%	1	6%	1	6%	12	67%	13	72%
Not Migrant	18	4	22%	14	78%	0	0%	1	6%	1	6%	12	67%	13	72%
Parent Not in Armed Forces	18	4	22%	14	78%	0	0%	1	6%	1	6%	12	67%	13	72%

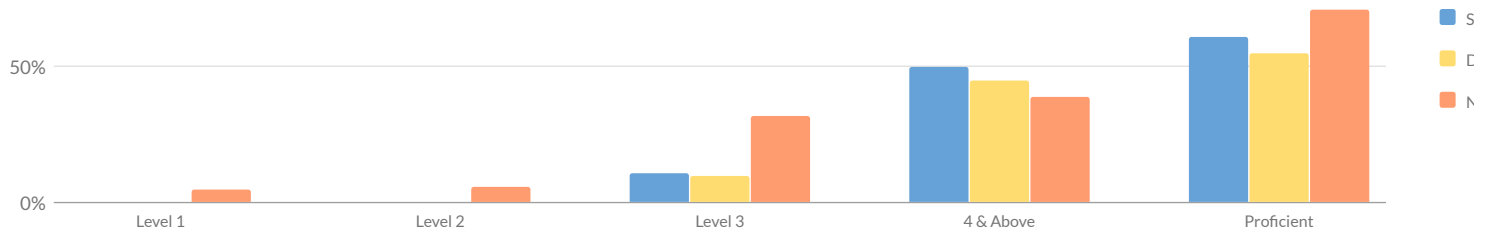
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	3	19	13	81
Female	9	2	22	7	78
Male	7	1	14	6	86
White	16	3	19	13	81
Economically Disadvantaged	8	2	25	6	75
Not Economically Disadvantaged	8	1	13	7	88
Non-English Language Learner	16	3	19	13	81
Not in Foster Care	16	3	19	13	81
Not Homeless	16	3	19	13	81
Not Migrant	16	3	19	13	81
Parent Not in Armed Forces	16	3	19	13	81

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



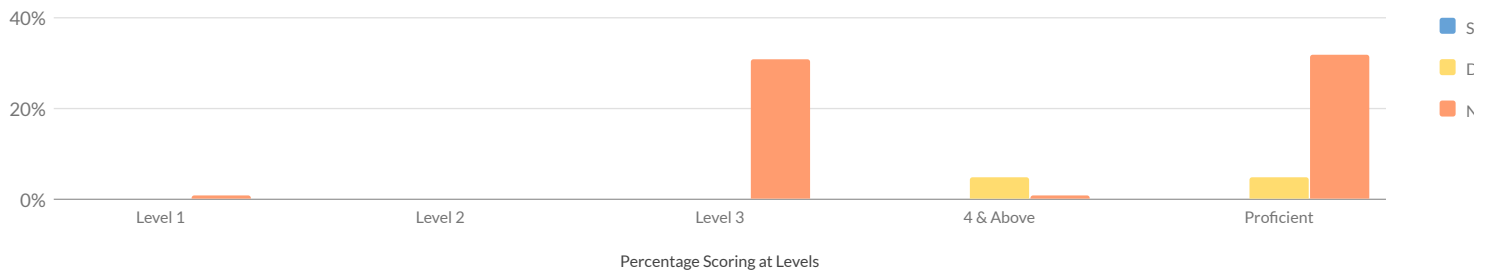
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	7	39%	11	61%	0	0%	0	0%	2	11%	9	50%	11	61%
Female	10	5	50%	5	50%	0	0%	0	0%	0	0%	5	50%	5	50%
Male	8	2	25%	6	75%	0	0%	0	0%	2	25%	4	50%	6	75%
General Education Students	16	5	—	11	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	18	7	39%	11	61%	0	0%	0	0%	2	11%	9	50%	11	61%
Economically Disadvantaged	8	2	25%	6	75%	0	0%	0	0%	1	13%	5	63%	6	75%
Not Economically Disadvantaged	10	5	50%	5	50%	0	0%	0	0%	1	10%	4	40%	5	50%
Non-English Language Learner	18	7	39%	11	61%	0	0%	0	0%	2	11%	9	50%	11	61%
Not in Foster Care	18	7	39%	11	61%	0	0%	0	0%	2	11%	9	50%	11	61%
Not Homeless	18	7	39%	11	61%	0	0%	0	0%	2	11%	9	50%	11	61%
Not Migrant	18	7	39%	11	61%	0	0%	0	0%	2	11%	9	50%	11	61%
Parent Not in Armed Forces	18	7	39%	11	61%	0	0%	0	0%	2	11%	9	50%	11	61%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	6	35	11	65
Female	10	5	50	5	50
Male	7	1	14	6	86
White	17	6	35	11	65
Economically Disadvantaged	8	2	25	6	75
Not Economically Disadvantaged	9	4	44	5	56
Non-English Language Learner	17	6	35	11	65
Not in Foster Care	17	6	35	11	65
Not Homeless	17	6	35	11	65
Not Migrant	17	6	35	11	65
Parent Not in Armed Forces	17	6	35	11	65

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



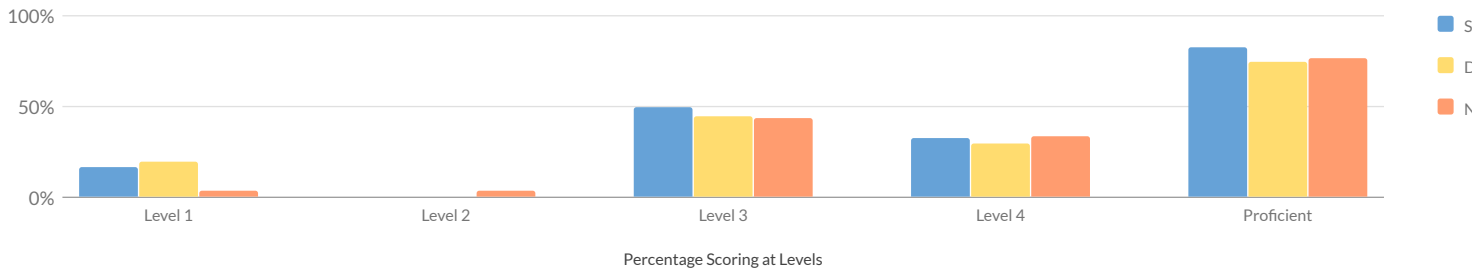
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	16	16	—	0	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	17	100	0	0
Female	10	10	100	0	0
Male	7	7	100	0	0
White	17	17	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
Non-English Language Learner	17	17	100	0	0
Not in Foster Care	17	17	100	0	0
Not Homeless	17	17	100	0	0
Not Migrant	17	17	100	0	0
Parent Not in Armed Forces	17	17	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



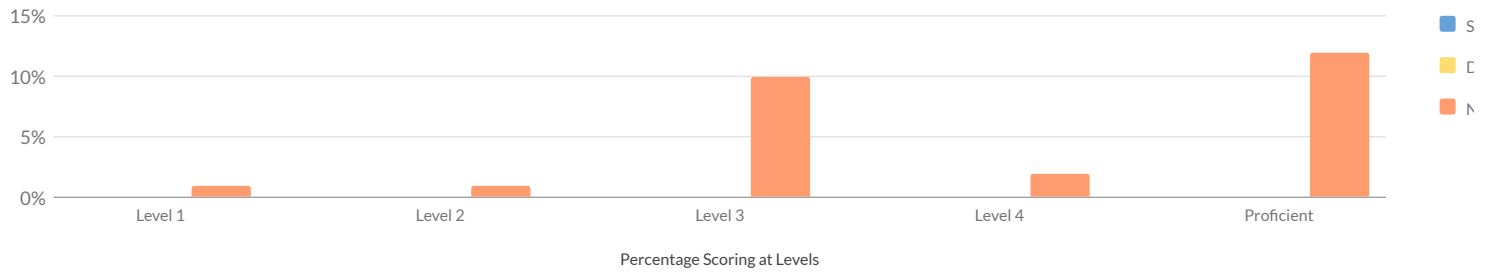
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	3	17%	0	0%	9	50%	6	33%	15	83%
Female	10	0	0%	10	100%	2	20%	0	0%	3	30%	5	50%	8	80%
Male	8	0	0%	8	100%	1	13%	0	0%	6	75%	1	13%	7	88%
General Education Students	16	0	—	16	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	18	0	0%	18	100%	3	17%	0	0%	9	50%	6	33%	15	83%
Economically Disadvantaged	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Not Economically Disadvantaged	10	0	0%	10	100%	3	30%	0	0%	5	50%	2	20%	7	70%
Non-English Language Learner	18	0	0%	18	100%	3	17%	0	0%	9	50%	6	33%	15	83%
Not in Foster Care	18	0	0%	18	100%	3	17%	0	0%	9	50%	6	33%	15	83%
Not Homeless	18	0	0%	18	100%	3	17%	0	0%	9	50%	6	33%	15	83%
Not Migrant	18	0	0%	18	100%	3	17%	0	0%	9	50%	6	33%	15	83%
Parent Not in Armed Forces	18	0	0%	18	100%	3	17%	0	0%	9	50%	6	33%	15	83%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	0	0	18	100
Female	10	0	0	10	100
Male	8	0	0	8	100
White	18	0	0	18	100
Economically Disadvantaged	8	0	0	8	100
Not Economically Disadvantaged	10	0	0	10	100
Non-English Language Learner	18	0	0	18	100
Not in Foster Care	18	0	0	18	100
Not Homeless	18	0	0	18	100
Not Migrant	18	0	0	18	100
Parent Not in Armed Forces	18	0	0	18	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	16	16	—	0	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	14	100	0	0
Female	7	7	100	0	0
Male	7	7	100	0	0
White	14	14	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	14	14	100	0	0
Not Homeless	14	14	100	0	0
Not Migrant	14	14	100	0	0
Parent Not in Armed Forces	14	14	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	257	\$293,156	\$1,141	\$4,886,929	\$19,015	\$5,180,085	\$20,156
This District	257	\$293,156	\$1,141	\$8,145,711	\$31,695	\$8,438,867	\$32,836
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	29	3	10%	1	0	0%
THIS DISTRICT	29	3	10%	1	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	26	6	23%
THIS DISTRICT	26	6	23%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	18	100%	8	44%	10	56%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	10	10	100%	5	50%	5	50%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	8	8	100%	3	38%	5	63%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	16	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	18	18	100%	8	44%	10	56%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	8	100%	4	50%	4	50%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	10	10	100%	4	40%	6	60%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	18	18	100%	8	44%	10	56%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	18	18	100%	8	44%	10	56%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	18	18	100%	8	44%	10	56%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	18	18	100%	8	44%	10	56%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	18	18	100%	8	44%	10	56%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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